

Dr. Esther E. Mulnix

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EDUCATION

- Dec '96 **Doctor of Philosophy**, Counselor Education and Supervision
Syracuse University, Syracuse, NY
1992-1994 Merit Assistantship Syracuse University, Syracuse, NY, USA
- Dec '78 **Master of Arts**, Psychotherapy
Instituto de Psicoterapia, A. C., San Pedro Garza Garcia, NL, NN Mexico
- Sep '75 **Bachelor of Arts**, Psychology
Universidad de Monterrey, Monterrey, NN Mexico
1971-1975: Merit Scholarship Universidad de Monterrey, Monterrey, N. L., México

EXPERIENCE

- Apr '10 - Present **Director Counseling Mental Health Program**
Mercy College, Dobbs Ferry, NY
Lead, supervise and mentor staff, faculty and students for the CMH Program.
- Jan '02 - Present **Consultant**
Self, Santa Barbara, CA
Consultant: public speaker, curriculum design and professional development, instructor, author, and editor. 4057 Broadway, San Antonio, TX 78209 (2004-2006). Currently at 2929 Selwyn Circle, Santa Barbara, CA 93105 (2006-to date).
* State University of New York at Oswego, Oswego, NY. Major responsibility: Develop and deliver multicultural workshop titled "Beyond Language: Working effectively in a global world" (October, 2005).
* University of the Incarnate Word, San Antonio, TX. Develop and deliver Resident Advisors training in communication skills for the Counseling Center (September, 2004 and 2005).
* Universidad de Londres, Mexico city, Mexico. Curriculum Development Consultant, and Lecturer. Graduate program of Family Psychotherapy. Major responsibilities: facilitate curriculum development and teach professional ethics, integrated family therapy, and interventions for families with domestic violence (2004-2005).
* North American Development Bank (World Bank) Utility Management Institute, San Antonio, TX. Academic Consultant. Major responsibilities: train executives from North America in developing cross cultural communication skills in management, negotiation, and emergency responses (2004 to date).
* Empire State College, Saratoga, NY. Institutional Research and Development Consultant. Led workshop on Enhancing Faculty's Multicultural Competence (2002).
- Jul '06 - Oct '09 **Core Faculty and Chair, Graduate Business and International Affairs**
Antioch University Santa Barbara, Santa Barbara, CA
Major responsibilities: Manage graduate business programs (MAOM and DBA) supervise faculty and staff, advise students, teach Cross-Cultural Communication, Practicum Projects, and Internships. Manage International Affairs and function as a Principal Designated School Official for SEVIS.
- Jan '06 - May '06 **Instructor for counselor education program**
University of Texas - San Antonio, San Antonio, TX
Major responsibilities: teach Child and Adolescent Counseling.

- Aug '03 - **Visiting assistant professor of psychology, graduate business & graduate education**
 May '05
University of the Incarnate Word, San Antonio, TX
 * Instructor, School of Business, Applied Arts, and Administration graduate program (2003-2004). Major responsibility: teaching Organizational Development Interventions and Practices.
 * Instructor, School of Education, Adult Education graduate program. Major responsibility: teach Group Dynamics: Working with Adult Groups (Summer 2004).
 *Instructor, School of Humanities, Arts, and Social Sciences undergraduate program. Major responsibility: teach Introduction to Psychology, Abnormal Psychology, Child and Adolescent Development; and Theories of Psychotherapy. Participate in local television programs to promote wellness, topics: eating disorders; and coping skills to reduce stress.
- Aug '02 - **Visiting Professor of Education graduate program**
 May '03
Universidad de Monterrey, Monterrey, NN Mexico
 Major responsibilities: teach two classes, Advising Parents with Learning Disabled Children; and Cognitive Development. Served as dissertation committee chair and advisor. Visiting Professor of Industrial Psychology graduate program/distance learning. Major responsibility: design and teach the class Human Resources: Strategies & Interventions.
- Aug '00 - **Assistant Professor of Education graduate program**
 May '02
St. Lawrence University, Canton, NY
 * Multicultural Research Consultant (2002). Major responsibility: completion of a qualitative research study titled Cultural audit: The construction of culture at a private liberal arts university.
 * Normal University, Gwanxi, China. Academic Scholar of Education. Major responsibility: lecture on the topic of East and West Pedagogies: Integrating Spiritual Philosophies in to Teaching (2002).
 * Assistant Professor of Education graduate program 2000-2002 (instruct superintendents, principals, teachers, and counselors). Major responsibilities: teach six classes (master's level) including Research Methods: Quantitative and Qualitative; Educational Tests, Measurements and Evaluations; Occupational Information and Occupational Choice Theory; Issues and Ethics in the Human Service Professions; Principles and Practices of Counseling; and Practicum in Counseling. Syllabi may be accessed at <http://bb.stlawu.edu/> logging in as a guest. Serve as member of the Academic Affairs Committee; lead series of workshops on Blackboard Colloquium: Electronic Media for Faculty; write comprehensive proposal and receive award from Hewlett Foundation: Pluralism and Unit Grant. Also serve the department as Coordinator of the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Direct dissertations and serve on dissertation committees.
- Aug '99 - **Assistant Professor of Counseling and Human Services graduate program**
 May '00
Syracuse University, Syracuse, NY
 Major responsibilities: teach five classes including Multicultural Counseling with Syracuse students in virtual communication with the National University of Taiwan; Practicum in Counseling; Internship in Counseling; Counseling Process: Theory; and Counseling Process: Practice. Syllabi may be accessed at <http://lsb.syr.edu/lsbweb/index-flash.html> logging through the dialogue program. Serve as member of Scholarship Committee and the Multicultural Committee. Mentor of undergraduate and graduate students of color.
- Jan '00 - **Visiting Professor of Counseling**
 Feb '00
Orot Israel College, Elkana, NN Israel
 Major responsibility: teach the master's level class Counseling in a Multicultural Society.
- Aug '96 - **Assistant Professor of Counseling and Psychological Services (graduate and undergraduate levels)**
 May '99
State University of New York at Oswego, Oswego, NY

Major responsibilities: teach seven classes including Practicum in Counseling; Counseling Internship; Family Systems Theory; Counseling Theory; Race, Gender and Class Issues in Counseling; Advanced Practicum in Counseling; and Issues and Careers in the Human Service Professions. Serve as editor of the departmental newsletter, CACREP committee member, admissions coordinator, NCATE committee member, and comprehensive exams committee member. In the university at large, serve as a member of the Personnel Committee for the School of Education, Graduate Recruitment Seminar for Students of Color, Office of International Education, Sheldon Institute, Student Affairs Divisional Team, Faculty and Staff of Color, and the African/Latin/Asian/Native American Association (ALANA). Inaugural Marshal for two years.

HONORS AND AWARDS

- * Faculty Senate President elect Antioch University Santa Barbara (June 2009).
- * Advisory Board Member for Kaplan University School of Higher Ed. (2009 to date).
- * Board Member Santa Barbara Girls Inc. (2009).
- * Team Review Member, Western Association of Schools and Colleges: Accrediting Commission for Senior Colleges and Universities (2008 - 2009).
- * Member Santa Barbara Citizens' Continuing Ed. Advisory Council (2007 - 2008).
- * Member Ethics Committee, Association of Counseling Education and Supervision (2002-2003).
- * Member International Committee, American Counseling Association (2001-2004).
- * Board Member, Transitional Living Services for the City of Syracuse (2000).
- * Leadership award National Association Hispanic and Latino Studies, USA 1999.
- * Board Member, National Association Hispanic and Latino Studies (1997-2003).
- * Merit Assistantship Syracuse University, Syracuse, NY, USA (1992-1994).
- * Merit Scholarship Universidad de Monterrey, Monterrey, N. L., México (1971-1975).
- * Merit Scholarship Universidad Regiomontana, Monterrey, N. L., México (1969-1971)
- * Merit Scholarship Club Lumen, AC, Monterrey, N. L., México (1968-1969).

LICENSES AND CERTIFICATIONS

National Certified Counselor, certification # 41616, expiration date 2-28-2014
Texas Licensed Professional Counselor, license # 18716, Control # 234381, expiration date 2/28/2011.

PROFESSIONAL MEMBERSHIPS

- * American Counseling Association
- * Association for Multicultural Counseling and Development
- * Association of Counseling Education and Supervision
- * North Atlantic Region Association of Counselor Education and Supervision
- * The Association for Women in Communications
- * NAFSA Association of International Educators.

SCHOLARLY ACTIVITIES/EDITORIAL POSITIONS

- * Co-Founder and Editor-in-Chief, Journal of Hispanic Higher Education. Sage Publications, Thousand Oaks, CA. Quarterly, international, refereed journal (2002 to present).
- * Book Series Editor, Research on Hispanic and Latino Education and Research on Hispanic and Latino Business. Information Age Publishing, Inc., Greenwich, CT. Yearly international book series (2004-2006).
- * Senior and Founding Editor, Journal of Intercultural Disciplines. National Association of African American Studies and Affiliates. Yearly international refereed journal (1999-2003).

ACADEMIC BOOKS AND CHAPTERS

- * López-Mulnix, E. E. (in process). Latinas: An emerging leadership phenomenon. Pathways to Leadership. In Wolverton, M (Ed.). Sterling, VA: Stylus Publishing.
- * López-Mulnix, E. E. (2008). More Letters from the Heart: Words of Wisdom from Exceptional Women and Girls. In Gulbransen, S. & Chiavelli, S. (Ed.) Santa Barbara, CA: Advocacy Press.
- * Mulnix, M.W., & López-Mulnix, E.E. (2005). Editors, Research on Hispanic and Latino Business Series. Decentralization as a means of satisfying basic needs: An economic guide for policymakers. J. Michael McGuire, Information Age Publishing, Inc., Greenwich, CT.
- * López, E. E., and Mulnix, M. (2004). Educating the next generation: Culture centered education for school-aged children. In Saracho, O., and Spodek, B. (Ed.) Contemporary Perspectives on Language Policy and Literacy Instruction in Early Childhood Education. Greenwich, CT: Information Age Publishing Inc.
- * López-Bernstein, E.E. (2000). Prologue for *Correo electrónico para amantes*. Novel by Salcedo-Strumpf. Editorial Nuevo Espacio.
- * López-Bernstein, E. E. (1999). Book review-Pedersen, Draguns, Lonner & Trimble (Eds.) Counseling across cultures (Fourth Ed.) Journal of Multicultural Social Work Vol. 7, #3-4.
- * López-Bernstein, E. E. (1997). Realms of culture. UMI Bell & Howell Company Ann Arbor: MI

SELECT ACADEMIC PUBLICATIONS: JOURNALS

- * López-Mulnix, E. E., & Mulnix, M. W. (2006). Models of excellence in multicultural colleges and universities. Journal of Hispanic Higher Education. Vol. 5, #1. Sage Publications.
- * Mulnix, M.W., Bowden, R., & López, E.E. (2004). Institutional advancement activities at select Hispanic Serving Institutions: The politics of raising funds. International Journal of Educational Advancement. Vol. 5, #1. Council for Advancement & Support of Education. Henry Stewart Publications, London.
- * Mulnix, M.W. and López, E.E. (2004). The spirituality of teaching: A symmetrical model of engagement. Business Research Yearbook, International Academy of Business Disciplines.
- * Mulnix, M. W., and López-Bernstein, E.E. (2002). The spirituality of teaching. Religion and Society, Vol. 1, #1. University of the Incarnate Word.
- * Abraham, J., Lujan, S., López, E., and Walker, M. (2002). Graduating students' perceptions of outcomes of college experiences at a predominantly Hispanic university. Journal of Hispanic Higher Education, Vol. 1, #3. Sage Publications.
- * López, E.E., and Mulnix, M. (2002). Integrating spiritual philosophies into teaching: Toward a symmetric model of engaged pedagogy. Journal of Intercultural Disciplines, Vol. 2. National Association of African American Studies and Affiliates.
- * Mulnix, M. Bowden, R., and López, E. (2002). A brief examination of institutional advancement activities at Hispanic serving institutions. Journal of Hispanic Higher Education, Vol. 1, #2. Sage Publications.
- * López-Bernstein, E. E. (1998). A culture centered support group: University campus. In Berry, L., Jr. (Ed.), National Association for Hispanic and Latino Studies, Ann Arbor: MI
- * López-Bernstein, E. E. (1998). Therapists' perspectives on self and others. In Berry, L., Jr. (Ed.), National Association for African American Studies, Ann Arbor: MI

RECENT RESEARCH

- * Antioch University Santa Barbara, Santa Barbara, CA (2007-2008). Pathways to Leadership: Successful Latinas in the United States. Qualitative study.
- * University of the Incarnate Word, San Antonio, TX (2004-2006). Teaching excellence: A call to model and inspire. Qualitative study.
- * Universidad de Monterrey, Monterrey, N.L., México (2003-2004). Continuing education: Illuminating the journey of the adult learner. Qualitative study.
- * St. Lawrence University, Canton, NY (2001-2002). Cultural Audit: The construction of culture at a Liberal Arts Private University. Qualitative study.

- * Syracuse University, Syracuse, NY (1999-2000). Attitude development in elementary school children. Qualitative study.
- * Orot Israel College, Elkana, Israel (2000). Interactive theater in high school: Proactive developmental curriculum. Quantitative study.
- * State University of New York, Oswego, NY (1998-1999). Culture centered supervision. Qualitative study.
- * Syracuse University, Syracuse, NY (1995-1997). Competent multicultural therapists in training. Qualitative study.

REFERENCES

Thomas Cushman, Retired Professor
SUNY Oswego
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cushman@oswego.edu

Dr. Paul Pedersen, Author, and Syracuse University Emeriti Faculty
Syracuse University
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Dr. Annette Craven, Associate Professor of Management
UIW
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